



## D A. Write the correct word under each picture.



## D B. Unscramble the letters in each word and write the word correctly.

**1** **c**s**k****o****s****2** **k****r**c**t****i****3** **n****e**p**o****4** **r**h**i****a**



## D A. Make a new word by adding or taking away a letter.

1 **fool** Take away 1, add 1 for what we eat. f o o d

2 **tricks** Take away 1, add 1 for what the third little pig made his house from. tricks

3 **break** Take away 1, add 1 for what we feed the ducks. break

4 **mouse** Take away 1, add 1 for what we live in. mouse

5 **told** Take away 1, add 1 for what we are when we don't do what we are told. told

6 **jam** Take away 1, add 1 for a meat that we get from a pig. jam

## D B. Make new words by taking away the magic e. Draw a picture of your new word.

1 **cape** → cap 

2 **fine** → fin 

3 **cute** → cut 

4 **tube** → tub 

### April Fool's Day

Learning outcomes: Oral language – Understanding 5, 6, 7, Exploring and using 12; Reading – Understanding 4, 5; Writing – Understanding 4.





## A. Draw a picture for each sentence.

1

There is a spot of jam  
on your nose.

2

There is a mouse  
behind you.

3

Mr Kelly was sitting  
on his desk.

4

All the shoes and socks  
were mixed up.

## B. Match the word to its meaning. Write the word.

1	shoelaces	•	• The month after March.	<u>April</u>
2	April	•	• A person who takes care of sick people.	_____
3	nurse	•	• They keep your shoes closed.	_____
4	mouse	•	• I can smell with this.	_____
5	nose	•	• A small animal that likes cheese.	_____





## A. Write the correct word to begin the sentence.

1 Rub Find \_\_\_\_\_ the jam off your nose.

2 Fix Take \_\_\_\_\_ off your shoes and socks.

3 Put Sit \_\_\_\_\_ down and wait for me.

4 Count Wash \_\_\_\_\_ how many toes you have.

5 Find Go \_\_\_\_\_ the socks in the classroom.

6 Make Play \_\_\_\_\_ a trick on April Fool's Day.

## B. Follow the instructions.

1 Draw some jam on the third nose.	
2 Put a spider on the middle head.	
3 Join the socks that are the same.	
4 Put the letters t r i c k in abc order.	— — — — —
5 Put a circle around the sun.	

### April Fool's Day

Learning outcomes: Oral language – Understanding 4, Exploring and using 12; Reading – Communicating 1; Writing – Understanding 7.

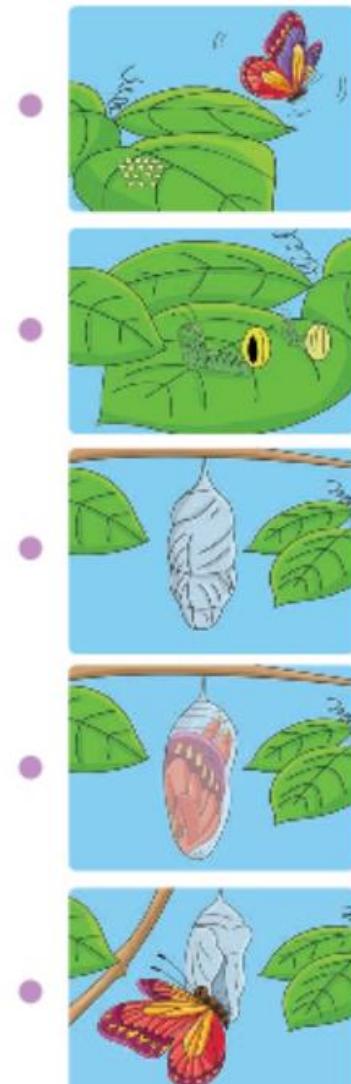
## Let's Write 7



### The Butterfly

#### A. Match the sentences to the pictures.

- 1 The caterpillar wraps itself up in a cocoon.  
The cocoon hangs from the leaf.
- 2 The cocoon opens and out comes a butterfly!
- 3 A butterfly lays its eggs on a leaf and flies away.
- 4 Inside the cocoon the caterpillar is changing.
- 5 Caterpillars hatch out of the eggs. They eat the leaves and grow quickly.



#### B. Write the story of the butterfly in the correct order.

---

---

---

---

---

